

State of Texas
County of Harris

26 June 2026

Alief Montessori Community School

**RESOLUTION TO ADOPT SB 12-COMPLIANT
POLICIES and REGULATIONS**

WHEREAS, beginning with the 2026-27 school year, each school system must submit a

board-approved certification of SB 12 compliance to the Texas Education Agency (TEA) no later than September 30 of each school year as part of statewide 89th legislative changes (2025) regarding Diversity, Equity, and Inclusion (DEI) practices.

WHEREAS, school systems should take the following actions to ensure timely compliance with this new requirement:

- a. review local policies and procedures to ensure alignment with TEC, §§11.005 (Prohibition on Diversity, Equity, and Inclusion Duties) and 28.0022 (Certain Instructional Requirements and Prohibitions);
- b. document how district or school employees and contractors were notified of these policies and procedures;
- c. compile descriptions of any changes made to existing policies, programs, procedures, or trainings that were altered to comply with these statutes, as well as any cost savings the district gained based on these actions;
- d. prepare a certification of compliance that includes all required statutory components for board approval; and
- e. beginning in July, submit the board-approved certification electronically through AskTED no later than September 30.

Alief Montessori Community School

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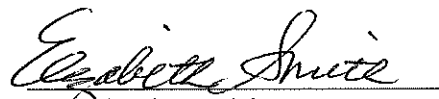
WHEREAS, the AMCS Board of Directors hereby adopts the policies and establish regulations on:

1. Prohibition on diversity, equity and inclusion duties per TEC 11.005
2. Instructional Requirements and prohibitions per TEC 28.022

This resolution was passed by the majority of the Board of Directors of Alief Montessori Community School.

The members voting in favor of this resolution have signed below.

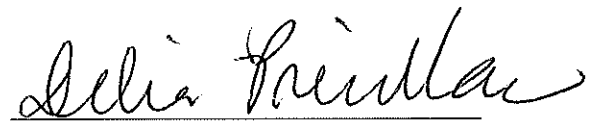

Paula Palamountain, President


Elizabeth Smith, Secretary

Erica McCready, Director


Charmaine Constantine, Director

Perpetua Salvatus-Guerreo, Director


Delia Presillas, Director

Sec. 1. INSTRUCTIONAL REQUIREMENTS AND PROHIBITIONS

a) *Prohibited Discussions or Activities*

For any course or subject, including an innovative course, for a grade level from kindergarten through grade 12:

1. A teacher may not be compelled to discuss a widely debated and currently controversial issue of public policy or social affairs;
2. A teacher who chooses to discuss a topic described in subparagraph (1) shall explore that topic objectively and in a manner free from political bias;
3. Neither AMCS nor a teacher may require, make part of a course, or award a grade or course credit, including extra credit, for a student's:
 - a. Work for, affiliation with, or service learning in association with any organization engaged in:
 - i. Lobbying for legislation at the federal, state, or local level, if the student's duties involve directly or indirectly attempting to influence social or public policy or the outcome of legislation; or
 - ii. Social policy advocacy or public policy advocacy;
 - b. Political activism, lobbying, or efforts to persuade members of the legislative or executive branch at the federal, state, or local level to take specific actions by direct communication; or
 - c. Participation in any internship, practicum, or similar activity involving social policy advocacy or public policy advocacy; and
4. A teacher, administrator, or other employee of AMCS may not:
 - a. Require or make part of a course inculcation in the concept that:
 - i. One race or sex is inherently superior to another race or sex;
 - ii. An individual, by virtue of the individual's race or sex, is inherently racist, sexist, or oppressive, whether consciously or unconsciously;
 - iii. An individual should be discriminated against or receive adverse treatment solely or partly because of the individual's race or sex;
 - iv. An individual's moral character, standing, or worth is necessarily determined by the individual's race or sex;
 - v. An individual, by virtue of the individual's race or sex, bears responsibility, blame, or guilt for actions committed by other members of the same race or sex;
 - vi. Meritocracy or traits such as a hard work ethic are racist or sexist or were created by members of a particular race to oppress members of another race;
 - vii. The advent of slavery in the territory that is now the United States constituted the true founding of the United States; or

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BOARD POLICY MANUAL

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- viii. With respect to their relationship to American values, slavery and racism are anything other than deviations from, betrayals of, or failures to live up to the authentic founding principles of the United States, which include liberty and equality;
- b. Teach, instruct, or train any administrator, teacher, or staff member to adopt a concept listed under subparagraph (4)(a); or
- c. Require an understanding of the 1619 Project.

Tex. Educ. Code § 28.0022(a).

This Policy does not limit the teaching of or instruction in the Texas Essential Knowledge and Skills. *Tex. Educ. Code § 28.0022(e).*

Nothing in this Policy prohibits a teacher employed AMCS from directing a classroom activity that involves students communicating with an elected official so long as AMCS does not influence the content of a student's communication. *Tex. Educ. Code § 28.0022(g).*

AMCS may not accept private funding for the purpose of developing a curriculum, purchasing or selecting curriculum materials, or providing teacher training or professional development related to a concept listed in subparagraph (4)(a). *Tex. Educ. Code § 28.0022(c).*

b) Exception

The prohibition against student courses, awards or grades, and extra credit described in Sec. 1(a)(3) above do not apply to a student's participation in:

1. Community charitable projects, such as building community gardens, volunteering at local food banks, or other service projects;
2. An internship or practicum:
 - a. For which the student receives course credit under a career and technology education program or under the P-TECH program established under Texas Education Code § 29.553; and
 - b. That does not involve the student directly engaging in lobbying, social policy advocacy, or public policy advocacy; or
3. A program that prepares a student for participation and leadership in this country's democratic process at the federal, state, or local level through the simulation of a governmental process, including the development of public policy.

Tex. Educ. Code § 28.0022(b).

Sec. 2. PENALTIES TO STUDENTS

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AMCS may not implement, interpret, or enforce any rule in a manner that would result in the punishment of a student for reasonably discussing the concepts described by Sec. 1(a)(4) in school or during a school-sponsored activity or have a chilling effect on reasonable student discussions involving those concepts in school or during a school-sponsored activity. *Tex. Educ. Code § 28.0022(d)*.

Sec. 3. EMPLOYMENT ACTION

An AMCS employee or contractor who intentionally or knowingly engages in or assigns to another person an act prohibited by this Policy is subject to disciplinary consequences in accordance with AMCS's Employee Handbook, up to and including termination. *Tex. Educ. Code § 28.0022(h)*.

Sec. 4. DISTRIBUTION

AMCS shall provide a physical and electronic copy of this Policy and any procedures related to this Policy to each employee or contractor. *Tex. Educ. Code § 28.0022.(h)*.

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BOARD POLICY MANUAL POLICY GROUP 4 – PERSONNEL PROHIBITION ON DIVERSITY, EQUITY, AND INCLUSION DUTIES

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Sec. 1. DEFINITIONS

In this policy, “diversity, equity, and inclusion duties” means:

1. Influencing hiring or employment practices with respect to race, sex, color, or ethnicity except as necessary to comply with state or federal antidiscrimination laws;
2. Promoting differential treatment of or providing special benefits to individuals on the basis of race, color, or ethnicity;
3. Developing or implementing policies, procedures, trainings, activities, or programs that reference race, color, ethnicity, gender identity, or sexual orientation except:
 - a. For the purpose of student recruitment efforts by colleges and universities designated as historically black colleges and universities in collaboration with school districts or open-enrollment charter schools; or
 - b. As necessary to comply with state or federal law; and
4. Compelling, requiring, inducing, or soliciting any person to provide a diversity, equity, and inclusion statement or giving preferential consideration to any person based on the provision of a diversity, equity, and inclusion statement.

Tex. Educ. Code § 11.005(a).

Sec. 2. PROHIBITION ON DIVERSITY, EQUITY, AND INCLUSION DUTIES

Except as required by state or federal law, AMCS:

1. May not assign diversity, equity, and inclusion duties to any person; and
2. Prohibits a AMCS employee, contractor, or volunteer from engaging in diversity, equity, and inclusion duties at, for, or on behalf of AMCS

Tex. Educ. Code § 11.005(b).

Sec. 3. EMPLOYMENT ACTION

An AMCS employee or contractor who intentionally or knowingly engages in or assigns to another person diversity, equity, and inclusion duties is subject to disciplinary consequences in accordance with AMCS’s Employee Handbook, up to and including termination.

An AMCS employee or contractor who receives discipline under this Policy may appeal the disciplinary consequence under AMCS’s employee grievance procedure or termination grievance procedure, whichever is applicable.

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PROHIBITION ON DIVERSITY, EQUITY, AND INCLUSION DUTIES

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Tex. Educ. Code § 11.005(d).

Sec. 4. LIMITATIONS

This policy does not:

1. Limit or prohibit AMCS from contracting with historically underutilized businesses or businesses owned by members of a minority group or by women in accordance with applicable state law;
2. Limit or prohibit AMCS from acknowledging or teaching the significance of state and federal holidays or commemorative months and how those holidays or months fit into the themes of history and the stories of this state and the United States of America in accordance with the Texas Essential Knowledge and Skills;
3. Affect a student's rights under the First Amendment of the United States Constitution or Section 8, Article I, Texas Constitution;
4. Limit or prohibit AMCS from analyzing school-based causes and taking steps to eliminate unlawful discriminatory practices as necessary to address achievement gaps and differentials described by Texas Education Code § 39.053; or
5. Apply to:
 - a. Classroom instruction that is consistent with the essential knowledge and skills adopted by the State Board of Education;
 - b. The collection, monitoring, or reporting of data;
 - c. A policy, practice, procedure, program, or activity intended to enhance student academic achievement or postgraduate outcomes that is designed and implemented without regard to race, sex, color, or ethnicity; or
 - d. A student club that is in compliance with the requirements of Texas Education Code § 33.0815.

Tex. Educ. Code § 11.005(e).