

ALIEF MONTESSORI COMMUNITY SCHOOL

EISO Goals, Progress Measures & Monitoring

Board Approval and Resolution

The AMCS Board, by majority vote, passed and approved the resolution on the adoption of goals and progress measures for EISO Early Childhood Grade Levels (PK-3rd grade) in the regular quarterly meeting on November 17, 2020

The following pages contain the AMCS board goals, district/campus progress measures and monitoring activities for math and reading in early childhood grade levels up to 3rd grade. Alief Montessori is a one-campus charter school/district and serves Pre-K up to 8th grade only, thus only goals for early childhood levels are shown.

Baseline data for 3rd grade goals were from Spring 2019 STAAR test results. Baseline data for PK-4 and Kindergarten were from BOY 2019-2020 literacy and math assessment results. Goals and progress measures for groups with less than 25 students are not shown due to FERPA rules.

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 71% to 73% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
71%	65%	68%	71%	73%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	n/a	55%	xx%	xx%	77%	xx%	xx%	xx%	67%	xx%	64%	76%	xx%
2021	n/a	50%	xx%	xx%	72%	xx%	xx%	xx%	62%	xx%	60%	72%	xx%
2022	n/a	53%	xx%	xx%	75%	xx%	xx%	xx%	65%	xx%	62%	74%	xx%
2023	n/a	55%	xx%	xx%	77%	xx%	xx%	xx%	67%	xx%	64%	76%	xx%
2024	n/a	57%	xx%	xx%	79%	xx%	xx%	xx%	69%	xx%	66%	78%	xx%

*Goals account for dip in performance due to COVID slide

*Goals for groups with less than 25 students are not shown

State target for STAAR Reading in Spring 2019 : 60%

State achievement for STAAR Reading in Spring 2019: 45%

AMCS Board Goals 2020-2024*: Math

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 57% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
57%	52%	55%	57%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	n/a	36%	xx%	xx%	69%	xx%	xx%	xx%	67%	xx%	45%	60%	xx%
2021	n/a	31%	xx%	xx%	64%	xx%	xx%	xx%	63%	xx%	41%	55%	xx%
2022	n/a	33%	xx%	xx%	67%	xx%	xx%	xx%	65%	xx%	43%	57%	xx%
2023	n/a	36%	xx%	xx%	69%	xx%	xx%	xx%	67%	xx%	45%	60%	xx%
2024	n/a	38%	xx%	xx%	71%	xx%	xx%	xx%	69%	xx%	47%	62%	xx%

*Goals account for dip in performance due to COVID slide.

*Goals for groups with less than 25 students are not shown

State target for STAAR Math in Spring 2019 : 60%

State achievement for STAAR Math in Spring 2019: 49%

District/Campus Progress Measures 2020-2024: Literacy Measure 1

Early Childhood Literacy Progress Measure 1

The percent of PreK students that score on grade level or above in Teaching Strategies GOLD Literacy Domain will increase from 63% to 65% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
63%	58%	61%	63%	65%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	67%	60%	xx%	xx%	63%	xx%	xx%	xx%	63%	N/A	62%	66%	N/A
2021	62%	55%	xx%	xx%	58%	xx%	xx%	xx%	58%	N/A	57%	61%	N/A
2022	65%	58%	xx%	xx%	61%	xx%	xx%	xx%	61%	N/A	60%	64%	N/A
2023	67%	60%	xx%	xx%	63%	xx%	xx%	xx%	63%	N/A	62%	66%	N/A
2024	68%	62%	xx%	xx%	65%	xx%	xx%	xx%	65%	N/A	64%	68%	N/A

District/Campus Progress Measures 2020-2024: Literacy Measure 2

Early Childhood Literacy Progress Measure 2

The percent of K students that score on grade level or above in Mclass Reading Assessment will increase from 63% to 65% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
63%	58%	61%	63%	65%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	56%	29%	xx%	xx%	55%	xx%	xx%	xx%	43%	N/A	45%	42%	N/A
2021	51%	31%	xx%	xx%	55%	xx%	xx%	xx%	43%	N/A	45%	N/A	N/A
2022	54%	35%	xx%	xx%	57%	xx%	xx%	xx%	45%	N/A	47%	N/A	N/A
2023	56%	40%	xx%	xx%	58%	xx%	xx%	xx%	46%	N/A	48%	N/A	N/A
2024	58%	45%	xx%	xx%	59%	xx%	xx%	xx%	47%	N/A	49%	N/A	N/A

District/Campus Progress Measures 2020-2024: Literacy Measure 3

Early Childhood Literacy Progress Measure 3.1

The percent of 1st grade students that score on grade level or above in MClass Reading will increase from 66% to 68% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
66%	61%	64%	66%	68%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	50%	46%	xx%	xx%	86%	xx%	xx%	xx%	61%	xx%	64%	64%	xx%
2021	50%	46%	xx%	xx%	81%	xx%	xx%	xx%	56%	xx%	59%	59%	xx%
2022	52%	48%	xx%	xx%	84%	xx%	xx%	xx%	59%	xx%	62%	62%	xx%
2023	53%	49%	xx%	xx%	86%	xx%	xx%	xx%	61%	xx%	64%	64%	xx%
2024	54%	50%	xx%	xx%	88%	xx%	xx%	xx%	63%	xx%	66%	66%	xx%

District/Campus Progress Measures 2020-2024: Literacy Measure 3

Early Childhood Literacy Progress Measure 3.2

The percent of 2nd grade students that score on grade level or above in MClass Reading will increase from 65% to 67% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
65%	60%	63%	65%	67%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	83%	50%	xx%	xx%	92%	xx%	xx%	xx%	65%	xx%	80%	79%	xx%
2021	78%	50%	xx%	xx%	87%	xx%	xx%	xx%	60%	xx%	75%	74%	xx%
2022	81%	52%	xx%	xx%	89%	xx%	xx%	xx%	63%	xx%	78%	77%	xx%
2023	82%	53%	xx%	xx%	91%	xx%	xx%	xx%	65%	xx%	80%	79%	xx%
2024	83%	54%	xx%	xx%	92%	xx%	xx%	xx%	67%	xx%	82%	81%	xx%

District/Campus Progress Measures 2020-2024: Math Measure 1

Early Childhood Math Progress Measure 1

The percent of PreK students that score on grade level or above in TS GOLD math will increase from 65% to 67% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
65%	60%	63%	65%	67%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	78%	60%	xx%	xx%	63%	xx%	xx%	xx%	63%	N/A	62%	66%	N/A
2021	73%	55%	xx%	xx%	58%	xx%	xx%	xx%	58%	N/A	57%	61%	N/A
2022	76%	58%	xx%	xx%	61%	xx%	xx%	xx%	61%	N/A	60%	64%	N/A
2023	79%	60%	xx%	xx%	63%	xx%	xx%	xx%	63%	N/A	62%	66%	N/A
2024	81%	62%	xx%	xx%	65%	xx%	xx%	xx%	65%	N/A	64%	68%	N/A

District/Campus Progress Measures 2020-2024: Math Measure 2

Early Childhood Math Progress Measure 2

The percent of K students that score on grade level or above in MClass math will increase from 65% to 67% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
65%	60%	63%	65%	67%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	67%	64%	xx%	xx%	67%	xx%	xx%	xx%	67%	N/A	68%	72%	N/A
2021	62%	59%	xx%	xx%	62%	xx%	xx%	xx%	62%	N/A	63%	67%	N/A
2022	65%	62%	xx%	xx%	65%	xx%	xx%	xx%	65%	N/A	66%	70%	N/A
2023	67%	64%	xx%	xx%	67%	xx%	xx%	xx%	67%	N/A	68%	72%	N/A
2024	69%	66%	xx%	xx%	69%	xx%	xx%	xx%	69%	N/A	70%	74%	N/A

District/Campus Progress Measures 2020-2024: Math Measure 3

Early Childhood Math Progress Measure 3

The percent of 1st grade students that score on grade level or above in MClass math will increase from 77% to 79% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
77%	72%	75%	77%	79%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	80%	xx%	xx%	92%	xx%	xx%	xx%	79%	xx%	82%	81%	xx%
2021	xx%	75%	xx%	xx%	87%	xx%	xx%	xx%	74%	xx%	77%	76%	xx%
2022	xx%	78%	xx%	xx%	88%	xx%	xx%	xx%	77%	xx%	80%	79%	xx%
2023	xx%	80%	xx%	xx%	89%	xx%	xx%	xx%	79%	xx%	82%	81%	xx%
2024	xx%	82%	xx%	xx%	90%	xx%	xx%	xx%	81%	xx%	84%	83%	xx%

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Early Childhood Math Progress Measure 3.2

Yearly Target Goals

2020	2021	2022	2023	2024
65%	60%	63%	65%	67%

Closing the Gaps Student Groups Yearly Targets

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Alief MoAlief Montessori Community School Board Monitoring Calendar

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Month	Goal / Progress Measure	Evaluations / Other Business	Trainings
July			EISO Board Goal and progress measures target setting
August	Board Goals for EC Math and Reading	Quarterly board meeting: Review of EOY & STAAR data and Board goals and district progress measures	In-service trainings on student and staff handbook review, health and safety protocols , webinars on student assessments and monitoring
September	Goal 1 & 2: Progress Measures 1, 2, 3 review	TAPR Report, Superintendent Evaluation	Child nutrition, Child abuse prevention, civil rights
October		BOY assessments completed	District & Campus Test Coordinators' Training
November	Goals and Progress Measures 1,2, 3	Quarterly board meeting Progress tracking BOY data	
December		ECDS submission Kindergarten Report	ECDS training
January			
February	Goals and Progress Measures 1,2, 3	Quarterly Board meeting: Progress tracking MOY data	STAAR and TELPAS test administrator trainings
March			
April			
May	Goals and Progress Measures 1,2, 3	Quarterly Board meeting: Progress tracking EOY data	STAAR testing
June			
July			EISO team building

Progress Monitoring Reports

1. Board Goals and Progress Measures will be monitored three times a year, as follows:

ON TRACK: achieves target or above target

SLIGHTLY OFF TRACK: achieves no less than 3% below target

OFF TRACK: achieves 4% or more below target

Graph representation of the current status of each goal and progress measure will be provided, with a break down of data showing progress of each student group represented in the closing the gaps domain.

Additional information will be included to support possible adjustments and/or needs in the future.